## California Arts Council 2002-03 Contract Agreement Terms and Requirements Performing Arts Touring & Presenting Program (PATP) Addendum to 2002-03 Presenter Post-Engagement Report

Presenting Organization:				Contract ID Number: TR-02-R				
Prese	nting Organization A	ddress	·					
City:_			State	: CA Z	(ip:	_		
Artist <i>:</i> _			Request ID	Number	: TR-02-RFee	Support:\$		
assist regior	ing economically o	disadva u are r	intaged children i equired to include	in urban e in you				
	ATP support enable an regions of the sta			de servic	es to economically c	lisadvantaged children		
2) The	number of children	participelevant	pating in programs, to the guidelines s	/activities		by this grant: I by this grant: hildren:		
	rpose, rural regions					f the state? (Note: For er, more urban-based		
If yes,	yesno ntify the regions be Alameda Alpine Amador	elow:	Kern Lake Lassen	_ _	Placer Plumas Riverside	□ Sierra □ Siskiyou □ Solano		
	Butte Calaveras Colusa Contra Costa Del Norte El Dorado Fresno Glenn Humboldt Imperial Inyo Kings		Los Angeles Madera Marin Mariposa Mendocino Merced Modoc Mono Monterey Napa Nevada Orange		Sacramento San Benito San Bernardino San Diego San Francisco San Joaquin San Luis Obispo San Mateo Santa Barbara Santa Clara Santa Cruz Shasta	<ul> <li>□ Sonoma</li> <li>□ Stanislaus</li> <li>□ Sutter</li> <li>□ Tehama</li> <li>□ Trinity</li> <li>□ Tulare</li> <li>□ Tuolumne</li> <li>□ Ventura</li> <li>□ Yuba</li> </ul>		

2.	If your response identified an area(s) traditionally thought of as urban, briefly explain the rural nature of your service.							
_								
3.	Identify the types of services relevant to the grural areas:	uidelines spe	ecific to PATP provided to these					
	□ Acquisition		School Residency					
	□ Addience Services		Other Residency					
	□ Fellowships		Seminar/Conference					
	□ Artwork Creation		Equipment Rental					
	□ Concert/Performance/Reading		Distribution of Art					
	□ Exhibition	_	Apprenticeship/Internship					
	□ Fair/Festival	_	Regranting					
	<ul> <li>Identification/Documentation</li> </ul>		Translation					
	<ul> <li>General Operation Support</li> </ul>		Writing About Art/Criticism					
	<ul> <li>Arts Instruction</li> </ul>		Professional Development/Training					
	<ul> <li>Marketing</li> </ul>		Student Assessment					
	<ul> <li>Professional Support-Administrative</li> </ul>		Curriculum Development/					
	<ul> <li>Professional Support-Artistic</li> </ul>		Implementation					
	<ul><li>Recording/Filming/Taping</li></ul>		Stabilization					
	□ Publication		Building Public Awareness					
	□ Repair/Restoration/Conservation of Art		Technical Assistance					
	□ Research/Planning		Other					